

## Year Two Overview

### Exciting Events:

- Poetry Week
- Trip to Cotswold Wildlife Park (October 3<sup>rd</sup>)

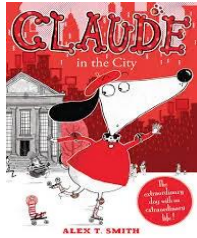


## English

### We will be learning to :

- write correctly punctuated sentences
- add a question mark to our sentences
- extend our sentences using but, because, so and then.

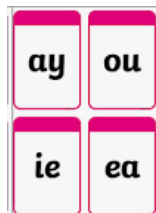
**We will be writing:** a postcard and a recount based on the book below.



## Phonics

### We will be learning the different spellings of these sounds:

- ai – ai, ay, ea, a-e, a, ei, ey, eigh
- d – d, dd, ed
- ee – e, ee, ea, y, ey, ie, i
- i as in 'tin' – i, ui, y
- oe – oe, o-e, ow, oa, ou, ough, o



## Autumn Term One

We are excited to start Year 2!

During this term, we will be settling into our new classroom and routines.

The children will continue to learn alternative ways of spelling sounds in our daily Phonics Sessions and have lots of fun on our Science trip all about animals.

## Mathematics

### We will be learning to:

- Represent numbers from 1- 100
- Order numbers up to 100.
- Add and subtract 10 to numbers up to 100.
- Write addition problems by combining two sets using + and =
- Write subtraction problems by combining two sets using – and =
- Order, compare and estimate numbers to 100.
- Recognise Pentagons, hexagons and Octagons.
- Look at symmetry in 2D shapes
- Identify the faces, vertices and edges on 3D shapes.

## Personal Development

### In the Families & Relationships topic we will learning:

- To understand that families offer love and support and that different families may be made up of different people.
- To consider what friends may be thinking and feeling in different situations.
- To recognise some issues that may occur in friendships and which of these may need adult help to resolve.
- To understand that expectations of manners may change according to the situation.
- To know that remembering people who were important to them but are no longer here can cause a mixture of emotions.
- To explain what gender stereotypes are in relation to careers.

## Physical Education

**This term we will be focussing on DANCE and MULTI-SKILLS**  
**We will be learning:**

- To copy dance moves in unison
- To change parts of it (speed or direction)
- To move with some control and coordination
- To understand/demonstrate repetition in their dance and learn a short sequence to perform.
- Change direction while showing balance
- Be able to stop a ball
- Show an understanding for creating tactics
- Be able to start and stop running on command

## Art

**Inspired by the artist Ton Schulten and his landscapes**

**We will be learning:**

- To paint a colour wheel and make colours darker and lighter using black and white.
- To practise different drawing techniques.
- To create a Ton Schulten landscape using a variety of shapes and colours.



## Religious Education

**Key question: Why do we need to give thanks?**

- To identify reasons people may feel thankful and how this is expressed.
- To explain how some people celebrate harvest time.
- To identify the meaning behind some harvest celebrations and practices.
- To talk about what Hindu and Christian followers might learn from stories about gratitude.
- To explain how some Hindus and Christians show their gratitude to God.
- To explain how Hindu worship may reflect a person's beliefs about gratitude to God.
- To recognise how worship through songs can be used to express thanks to God.
- To express ideas about gratitude using music.

## Science

**In our habitats topic we will be learning:**

- To recall some life processes, giving examples of how they apply to plants and animals.
- To match different plants and animals to their habitats.
- To give examples of how animals use their habitat for food and shelter.
- To recall that plants produce their own food for energy.
- To name living things that are producers and place a producer at the beginning of a food chain.
- To use arrows to show the order in a food chain.
- To classify objects into alive, never been alive and was once alive, giving reasons for their choices.
- To carry out research to find answers to questions.



## Music

**Our theme is animals and we will be learning:**

- To use dynamics when creating sound.
- To play in time with a group.
- To experiment with different sounds on the same instrument.
- To clap animal sound patterns mostly accurately.
- To clap sound patterns in time with the pulse of the backing track.
- To demonstrate both a call and response.
- To copy a sound pattern using an instrument.
- To perform a composition.

## History

**Key question: How was school different in the past?**

- To correctly order and date photographs on a timeline and add some dates.
- To ask questions about schools in the past.
- To make comparisons between schools in the past and present.
- To use sources to research and develop an understanding of what schools were like 100 years ago.
- To identify features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- To say whether they would have preferred to go to school in the past or not and explain why.



## Computing

**Computing Skills – Online Safety**

- Pupils know how to use technology safely and respectfully
- Understand why we keep personal information private
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies